

# Antas Educative Centre

# 安塔斯教育中心

The spatial and architectural design of the building of the new Antas Education Centre were formalised in several bodies, each containing part of the programme in accordance with principles of internal organisation, functionality, form and image, given the type of building and its specificity. This conception took into account the morphology of the terrain, solar orientation, access and links to surrounding bodies. It's a building consisting of several bodies expressed by a "simple architecture" that will build a close relationship with the exterior spaces. It was intended to create in the spaces between the various bodies the visual relationship between interior and exterior reducing relations with the urban surroundings.

There was an intention to turn into how the building relates to the exterior. However, there are some links to the outside also. The settlement found answers to a matrix that structuralise a functional organisation of the school as a function of the planned programme and constraint imposed by various land levels.

安塔斯教育中心的空间设计分为几个部分，每个部分覆盖不同的项目。各个部分之间具有严密的组织结构，功能性和造型，令建筑的造型十分特别。这一设计考虑了地形、朝向、入口、与周边其他建筑的联系等诸多因素。这是一个由几部分构成的简单建筑，它与户外空间的联系十分紧密。

建筑本身的室内外视觉关系也是设计的重点。整个项目将学校的各个功能区组织结构化，在不同的地势高度上建立了不同的功能区。



Southeast view 学校东南侧



总平面图

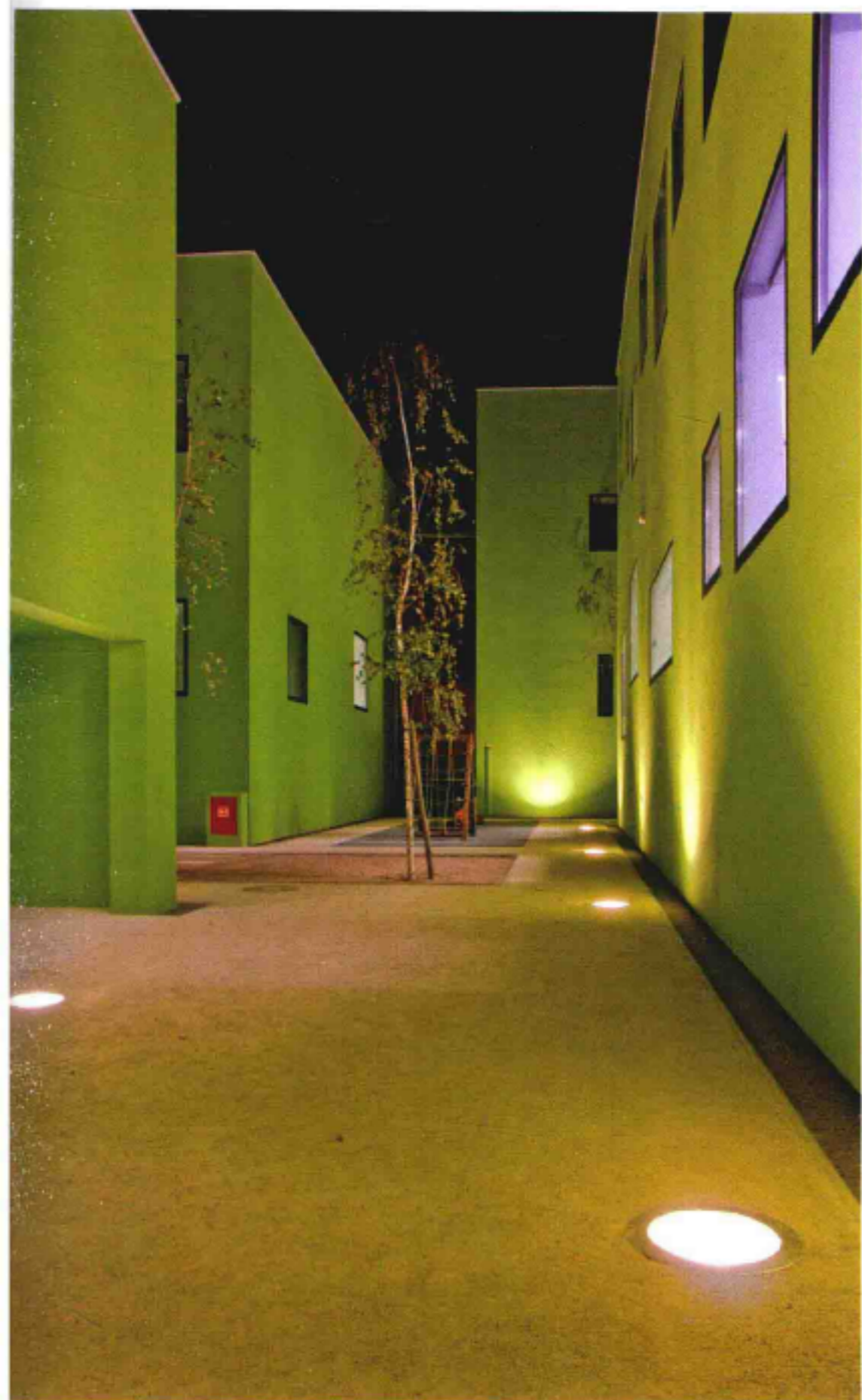
1. 入口
2. 体育馆
3. 中庭
4. 运动场
5. 托儿所
6. 教室/厨房和餐厅
7. 户外游乐场
8. 教室/带顶操场

General plan

1. entrance
2. gym
3. atrium
4. playing field
5. kindergarten
6. classrooms / kitchen and dining
7. outdoor recreation
8. classrooms / covered playground



儿童户外游乐场 Children's outdoor play area



儿童户外游乐场夜景 Night view of children's outdoor play area



通往教室的通道 Circulation space to classrooms

Photo: Barbosa & Benigno

Educational

Completion Date: 2010

Architect: AVA - Architects